

**DEPARTMENT OF ADULT EDUCATION  
UNIVERSITY OF IBADAN**

**COORDINATOR: PROF. E.E. OSUJI**  
**DEPUTY COORDINATOR: DR. K.O. OJOKHETA**

**History**

The Department of Extra-mural Studies, now known as the Department of Adult Education, owes its existence to the two commissions (Elliot and Asquith) which recommended strong extra-mural activities for the new universities that were about to be set up in the then British colonies in Africa. Thus, at Ibadan, Legon (Ghana) and Makerere (Uganda), the same pattern of Extra-Mural activities was established.

The report of the two commissions, published in 1945, recognized the need for the establishment of University Institutions in the West African countries. The Elliot Commission, recommending that the larger colony in West Africa should eventually have its own University, specifically mentioned Ibadan to be the seat of the University College to be built in Nigeria. The Oxford University Extra-mural delegacy had almost immediately sent out tutors to Nigeria and the Gold Coast (Ghana) to experiment on the possibility of conducting successful extra-mural classes between 1947 and 1949 (Mellanby, 1985: Ogunseye, 1955: Omolewa, 1975). The Oxford Extra-mural Delegacy classes recorded very keen interest among the students. Thus, the stage was set for the University College, when established in Nigeria, to embark on extra-mural programmes.

The following guidelines operate in the department:

***Distribution of Courses***

**200 Level** **Units** **Status**

**Faculty courses**

TEE 202	Instructional Media Resources	3	R
GCE 203	Basic Statistics in Educational Practice	3	C
GCE 204	Psychology of Learning	3	C

**Departmental Courses**

		<b>Units</b>	<b>Status</b>
ADE 201	Hist. of ADE in Industrial Count.	3	E
ADE 202	Introduction to Philosophy of ADE	3	C
ADE 203	Principles and Practice of Industrial Relations	3	C
ADE 204	Media Tech. in Comm.	3	E
ADE 205	Writing and Prod. Tech. of NEO Lit.	3	R
ADE 206	Literacy Teaching Method	3	C
ADE 207	Principles and Practice of ADE	3	C
ADE 208	Field Work in Comm. Devel. and Youth Organizations	3	R

**300 Level****University Courses (General Studies)**

GES 101	Use of English	3	C
GES 104	Science and Mankind	3	C

**Faculty Courses**

TEE 205	Professional Practice I	3	C
TEE 301	History Policy of Education in Nigeria	3	R

**Departmental Courses**

ADE 301	History of Adult Education	3	E
ADE 302	Econs. of ADE, Comm, Devt. & Soc. Welfare	3	R
ADE 303	Principles and Practice of Soc. Welfare	3	C
ADE 304	Industrial Education Training and Development	3	R
ADE 305	Costs, Finance and Accounting Procedures in Adult Education	3	R
ADE 306	Modern Philosophies	3	R
ADE 307	Principles and Practice of Adult Education	3	R

**400 Level****University Courses (General Studies)**

GES 105	Land Use, Agriculture and Animal Husbandry	3	C
	All Teaching Method Courses	3	C

**Faculty Courses**

TEE 353	Instructional Technology	3	C
	All Teaching Methods Courses	3	C
TEE 305	Professional Practice II	3	C
GCE 302	Measurement & Evaluation in Education	3	C

**Departmental Courses**

		<b>Units</b>	<b>Status</b>
ADE 308	Community Development in Comparative Perspective	3	E
ADE 309	Field Work in Adult Education	3	C
ADE 401	Trade Union Education	3	R
ADE 402	Comparative Adult Education	3	R
ADE 403	Current Issues & Problems in Adult Education	3	R
ADE 405	Organisation & Administrations of Adult Education	3	C
ADE 406	Management of Adult Education, Comm. Devt. and Social Welfare	3	C

**500 Level****Faculty Course**

TEE 405	Professional Practice II	3	C
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**Departmental Courses**

ADE 407	Administration of Social Welfare	3	R
ADE 408	The Sociology of ADE, Comm. Dev. & Soc. Welfare	3	E
ADE 409	Adult Personalities and Comm. Dev.	3	E
ADE 410	Introduction to Distance Education	3	E
ADE 411	Practicum in Industrial Education	3	C
ADE 412	Practicum in Social Welfare	3	C

**Course Details**

Course No.	Course Title & Description	Units	Status
TEE 202	<b>Instructional Media and Resources</b> Explanation of the concept of educational technology. The development of communication during Stone Age, Greek and Roman period, Renaissance period, chalk and talk period, Audio-Visual era and modern communication era. Theory and practice in the production and use of various media. The use of local materials. Improvisation.	3	R
GCE 203	<b>Basic Statistics in Educational Practice</b> The nature and concept of behavioural statistics and its use in Education. Descriptive statistics in Educational practices including the use of and rules of summation, frequency distributions, measures of central tendency, dispersion, correlation and regression co-efficients. The normal curve and skewed distributions, Test Scales and Norms and the use of statistics in handling composite scores including item statistics in validity and reliability of psycho-educational assessment practices.	3	C
GCE 204	<b>Psychology of Learning</b> This course is geared towards introducing the students to the concept of learning, and factors affecting learning. It is also concerned with highlighting the various mental processes associated with human learning. Special emphasis will be laid on higher intellectual functioning processes associated with cognition, perception and recall. The role of reinforcement in the process of learning will be studied and its application to the learning-teaching situation highlighted.	3	C
ADE 201	<b>History of Adult Education in Industrialised Countries</b> Survey of the origins, growth and	3	E

	<p>development of adult education movement in industrialized countries from the middle ages. The course will examine the major social, economic and political factors, that have contributed to the fortunes of adult education enterprise in the countries. Attention will be drawn to case studies and specific biographical issues including the issue of Grundtrig's 18<sup>th</sup> century Danish Folk High Schools and Coady's 19<sup>th</sup> century Antigonish movements. The extension movement, of the 20<sup>th</sup> century Britain will also be examined</p>		
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ADE 202	<p><b>Introduction to Philosophy of Adult Education</b></p> <p>Formation of an educational philosophy; methods of philosophical analysis; key concepts in education and adult education; analysis of issues and problems in adult education. Examination of philosophical concepts that underlie all forms of adult education and their implications. An intensive study of adult education ideas, such, as Paulo Freire and its merits and demerits.</p>	3	C
ADE 203	<p><b>Principles and Practice of Industrial Relations in Nigeria</b></p> <p>The structure, process and output of industrial relations system; background to industrial relations in Nigeria; Nigerian National Labour policies, the development of organisation among workers and employers, collective bargaining, Consultation and Review Commissions; Conflict and Conflict resolution. Relations with international Agencies; The I.L.O. and its contributions to industrial peace; industrial relations and the future.</p>	3	Prerequ i-site ADE 104 C
ADE 204	<p><b>Media Techniques in Community Education</b></p> <p>The role and place of the media in the society including the use and misuse of communication techniques in information dissemination to the Adult learners in the rural areas. Emphasis will be placed on the use of multi-media communication strategies for Adult literacy programmes as well as for mobilizing the masses for community development projects in developing countries.</p>	3	E
ADE 205	<p><b>Writing and Production Techniques for Neo-Literates</b></p> <p>Methods and techniques for writing literacy primers including editing and production of primers and technical reports in Adult education and related fields. Different styles for producing literacy materials for adult education, community development and social welfare.</p>	3	E
ADE 206	<p><b>Literacy Teaching Methods</b></p> <p>Design of adult literacy curriculum syllabus and scheme of work. Approaches to literacy teaching. Methods and techniques of</p>	3	R

	teaching adult learners, actual observation and practice in literacy classes.		
ADE 207	<p><b>Principles and Practice of Adult Education</b></p> <p>This is an introductory course for adult education students. Topics include; aims, nature and scope of adult education; planning, organization, programmes, principles, methods and techniques of adult teaching, and Evaluation Techniques in Adult Education.</p>	3	Prerequisite ADE 101 C
ADE 208	<p><b>Field Work in Community Development and Youth Organization</b></p> <p>This course includes observation and practice of the principles, methods and techniques in Community development projects and Youth Organization. The course also includes informal survey of local community development projects</p>	3	R

### **General Studies**

GES 101	<p><b>Use Of English</b></p> <p>An intensive, practical and skill-oriented English course specifically designed to develop essay writing skills (Organisation and logical presentation of ideas, dictation, grammar and style), functional reading skills (comprehension, analysis evaluation, logical inference and effective application, oral presentation skills and listening comprehension and note taking.</p>	3	C
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GES 104	<b>Science and Mankind</b> Basic concepts in the sciences; history and philosophy of the methods used in scientific studies. The scientific mind, religion, traditional beliefs and science and technology with reference to their independence and importance to mankind, discovery and invention. Science and politics with emphasis on scientific findings, their applications, the scientist and fate of man, science and agriculture, health, communication, transportation and industrialization.	3	C
	<b>All Teaching Method Courses</b>	3	C
TEE 205	<b>Professional Practice I</b> For at least some of the students, this is an initiation into the institutional and instructional dimensions of teaching as a profession. All students concerned learn how to teach particular subjects, manage a classroom, and perform other functions of a good and professionally qualified teacher.	3	C
TEE 301	<b>History and Policy of Education in Nigeria</b> This course examines the nature and practice of education in the preliterate Nigerian society and the contributions of Islamic education. It treats in detail, the development of western formal education with special reference to the roles of the missionaries and the impact of colonial educational ordinances and educational development. An analysis of the post-independence development and reforms of education at all levels are also discussed especially the current National Policy on Education: its evolution, implementation, problems, and implications for future national development.	3	R
ADE 301	<b>History of Adult Education in Africa</b> Historical analysis of developments in the traditional Africa, the Islamic and the Western types of Adult Education in selected English-speaking and French-speaking countries of Africa; factors, social, economic and political which affected adult education; impact and problems of Adult Education. Focus will be on examination of alternative forms of access to further and continuing education in the francophone and anglophone countries.	3	Prerequisite ADE 201 E

ADE 302	<p><b>Economics of Adult Education, Community Development and Social Welfare</b></p> <p>Examination of relevant economic concepts and application to processes in Adult Education, Community Development and Social Welfare. Roles of different forms of Adult Education, Community Development and Social Welfare in development processes. Examination of returns to each of the three key variables.</p>	3	R
ADE 303	<p><b>Principles and Practice of Social Welfare</b></p> <p>Socio-economic and political contexts within which social work and social welfare develop. Analysis of social problems and organizational patterns of Social Welfare; problem solving methods and techniques in Social action; Application of organizational concepts through the use of case studies.</p>	3	C
ADE 304	<p><b>Industrial Education, Training and Development</b></p> <p>Economic and social basis of industrial education and training; typologies of industrial education and training; programme design including determination of needs, setting of objectives, selection of activities and evaluation; organization and finance of industrial education and training and current issues and problems. Relationship between training and development. Case Studies</p>	3	E

ADE 305	<p><b>Cost, Finance and Accounting Procedures in Adult Education</b></p> <p>Nature and elements of cost, classification and behaviours. Rationale for cost analysis in adult education planning. Analysis of adult education expenses at local, state, and federal levels. Financing of adult education including generation and conservation of resources through budgeting, budgetary control and planning. Principles of double entry book-keeping and preparation and presentation of simple final accounts and financial statements.</p>	3	E
ADE 306	<p><b>Modern Philosophies of Adult Education</b></p> <p>Examination of the philosophical movements in adult education, including detailed study of the ideas of Knowles, Ivan Illich and Paulo Freire. Philosophical ideas underpinning current issues in Adult and Non-formal Education. Students are expected to present papers on a particular current issue and analysing it philosophically.</p>	3	Prerequisite ADE 202 R
ADE 307	<p><b>Principles and Practice of Adult Education</b></p> <p>This is an introductory course for adult education students. Topics include; aims, nature and scope of adult education; planning, organization, programmes, principles, methods and techniques of adult teaching, and Evaluation Techniques in Adult Education.</p>	3	R
GES 105	<p><b>Land Use, Agriculture and Animal Husbandry</b></p> <p>Renewable natural resources, Farming systems in the tropics, land use, planning, conservation, principle of animal and horticultural crop production: use of agrochemicals, seed production, storage and agricultural extension education. Principles and problems of livestock production; breed of livestock and domestic animals; animal behaviour, poultry and livestock management for egg and meat production. Pests and disease problem and, maintenance of animal health.</p>	3	C
TEE 353	<p><b>Introduction to Instructional Technology</b></p> <p>Explanation of the concept of instructional technology. Instructional systems. Programmed instruction – origins, characteristics and paradigms. Educational media and presentation variables. Systems</p>	3	C

	approach to teaching and learning procedure. Instructional Technology and national development.		
	<b>All Teaching Methods Courses</b>	3	C
TEE 305	<b>Professional Practice II</b> Further practical experience on how to teach particular subjects, manage a classroom, and perform the other functions of a good teacher, Pre-requisite TEE 205	3	C
GCE 302	<b>Measurement &amp; Evaluation in Education Practice</b> A broad spectrum measurement and evaluation course in Education including test design, construction, administration and test score interpretation involving the use of intelligence. Aptitude, achievement tests and personality inventories plus non-test assessment tools like the interview and observational strategies. Measurement is treated as the scientific base for decisions to be made (Evaluations) on the pupils, curriculum effectiveness and adequacy of learning, environments.	3	C
ADE 308	<b>Community Development in Comparative Perspective</b> General typology of comparative community development. Examination and analysis of current policies, practices and trends of community development in selected developed and developing countries. Focus on problems and issues affecting recruitment, training and motivation of community development personnel in selected developed and developing countries.	3	E
ADE 309	<b>Field Work in Adult Education</b> Theory and Practice of Seminars, Conferences, Symposia and Workshops. Programme Planning and Organisation of Courses.	3	Pre-requisite ADE 304 C
ADE 401	<b>Trade Union Education</b> Historical development and functions of trade unions. The trade union and their members; the role of the union leader in the education of the rank and file, education as a tool for promoting industrial peace. Education, labour unity and democracy, agencies of trade union education. Comparative trade union education.	3	Pre-requisite ADE 203 R
ADE 402	<b>Comparative Adult Education</b> The need for comparative studies in adult education, methods and techniques of	3	R

	comparative studies, and implication for development and appraisal of national adult education programmes. Selected case studies from developed and developing countries, paying attention to merits and demerits of adult and non-formal education programmes.		
ADE 403	<b>Current Issues/Problems of Adult Education</b> International Cooperation in Adult Education; Adult Education in the National Policy of Education; Concept of life-long Education; Factors for success and failure of mass literacy in Nigeria. Research in Adult Education.	3	R
ADE 405	<b>Organization and Administration of Adult Education in Nigeria</b> Examination of key concepts of Organizational and Administrative processes. Application of Identified Concepts to the Analysis of Practices and problems of organisation and administration of Adult Education in Nigeria. Skills and attitudes necessary to under-take organizational development projects.	3	C
ADE 406	<b>Management of Adult Education, Community Development and Social Welfare</b> The nature of management; project evaluation and review Techniques; Planning, Programming and Budgeting Systems; Job Evaluation and Techniques as applied to Adult Education, Community Development and Social Welfare. Case Studies in Adult Education, Community Development and Social Welfare.	3	C
TEE 405	<b>Professional Practice III</b> Student now consolidate on previous teaching practice experiences.	3	C
ADE 407	<b>Administration of Social Welfare Services</b> Examination of the organizational and administrative processes in social welfare services; mutual aid, cooperation, education etc. Case studies of social-welfare institutions, highlighting their strengths and weaknesses and drawing implications for acceptable practices.	3	R
ADE 408	<b>The Sociology of Adult Education, Community Development and Social Welfare</b> Identification of the field through reference	3	E

	group theory; consensus and conflict schools of development; diffusionism; primastic theory and models of structural under-development. Role of education, community development and social work in national development. Appraisal of identified theories and practices.		
ADE 409	<b>Adult Personality and Community Education</b> The Adult in the society; Adult personality formation and adult roles; the self-concepts and self-image; role relationship and self; self-esteem and evaluation by others; distortion in self perception; social dependence and social motivation and attitude change.	3	E
ADE 410	<b>Introduction to Distance Education</b> The course seeks to introduce students to the concepts, theories and practice of distance education. It examines the values and problems of self-directed learning and identifies the main delivery modes and strategies in distance learning. Presentation of case studies and their appraisals with particular reference to Nigerian examples.	3	E
ADE 411	<b>Practicum in Industrial Education</b> Reconsideration of worker's education resources allocation criteria. Practical exercises and work experience in institutional settings like the Ministry of Labour, the Industrial Unions and Industry. Involvement in the organization and administration of conferences. An evaluation of one of the department annual seminars – particularly, the National Conference on Industrial Relations or any other relevant conferences, seminar or workshop organised at the Conference Centre.	3	Pre-requisite ADE 104, 203 concurrent requirement 401 C
ADE 412	<b>Practicum in Social Welfare</b> Observation and direct practice experience in a social agency or social service department. Learning objectives including the purpose and uses of supervision, the writing and use of case records, social investigation and assessment and the use of community resources and referrals within the context of giving help.	3	Pre-requisite ADE 209, 303 C

200 Level Courses

*Compulsory*

ADE 203 (3 units)

	ADE 202 (3 units)
	ADE 207 (3 units)
<i>Required</i>	ADE 206 (3 units)
	ADE 208 (3 units)
<i>Elective</i>	ADE 201 (3 units)
	ADE 204 (3 units)
	ADE 205 (3 units)
<i>300 Level Courses</i>	
<i>Compulsory</i>	ADE 303 (3 units)
	ADE 309 (3 units)
	TEE 305 (Professional Practice II (3 units))
<i>Required</i>	ADE 302 (3 units)
a.	ADE 304 (3 units)
	ADE 306 (3 units)
	ADE 307 (3 units)
b.	Teaching subjects taken outside the department and listed separately (10 units)
c.	Methodology course listed separately (2 units).
<i>Elective:</i>	To be selected (4 units)
	Sub-total (30 units)

#### *400 Level Courses*

<i>Compulsory:</i>	ADE 405 (3 units)
	ADE 406 (3 units)
	ADE 411 (3 units)
	ADE 412 (3 units)
	Professional Practice III (3 units)
<i>Required:</i>	ADE 402 (3 units)
a.	ADE 408 (3 units)
b.	Teaching subject, taken outside the department, and listed separately (10 units)
c.	Methodology course listed separately (2 units)
<i>Elective:</i>	To be selected (4 units)
	Sub-total (30 units)

#### **Selection of Courses**

- Students must register for courses selected from the Department of Adult Education, including Practical Teaching and one Teaching subject, selected from the following areas:

Arabic	Igbo
Biology	Islamic Studies
Botany	Language Arts
Chemistry	Drama
English	Mathematics (Applied)
Economics	Mathematics (Pure & Applied)
French	Mathematics-with-Statistics
Geography	Pure Mathematics
Government	Physics
Political Science	Religious Studies
Hausa	Yoruba
History	Zoology

- Students are expected to register for all *compulsory and required courses* in their teaching subjects, in accordance with the prescription of the Department

3. In addition to courses in the teaching subjects which are taught and examined in other faculties, students are expected to take Department of Adult Education courses and those of other Departments in the Faculty of Education. See the list of the Faculty required courses.

### **Course Title**

#### **100 Level Courses**

<b>Course Number</b>	<b>Course Title</b>
ADE 101	Introduction to Adult Education
ADE 102	Introduction to Community Development
ADE 103	Introduction to Social Welfare
ADE 104	Introduction to Industrial Education

#### **200 Level Courses**

ADE 201	History of Adult Education in Industrialised Countries.
ADE 202	Introduction to Philosophy of Adult Education
ADE 203	Principles and Practice of Industrial Relations in Nigeria
ADE 204	Media Techniques in Community Education
ADE 205	Writing and Production Techniques for Neo-literate
ADE 206	Literacy Teaching Methods
ADE 207	Principles and Practice of Adult Education
ADE 208	Field Work in Community Development and Youth Organization.
ADE 209	Social Structure of Nigeria in the Context of Community Development and Social Welfare.

#### **300 Level Courses**

ADE 301	History of Adult Education in Africa
ADE 302	Economics of Adult Education, Community Development and Social Welfare.
ADE 303	Principles and Practice of Social Welfare
ADE 304	Industrial Education, Training and Development.
ADE 305	Cost, Finance and Accounting Procedures in Adult Education.
ADE 306	Modern Philosophies of Adult Education
ADE 307	Application of Statistics of Adult Education, Community Development and Social Welfare.
ADE 308	Community Development in Comparative Perspective.
ADE 309	Field Work in Adult Education.

#### **400 Level Courses**

ADE 401	Trade Union Education
ADE 402	Comparative Adult Education
ADE 403	Current Issues and Problems of Adult Education
ADE 405	Organisation and Administration of Adult Education in Nigeria.
ADE 406	Management of Adult Education, Community Development and Social Welfare.
ADE 407	Administration of Social Welfare Services

### **Summary**

<b>Level</b>	<b>Status</b>	<b>Units</b>
200	Compulsory (8)	24
	Required (3)	9
	Elective (2)	6
	<b>Total</b>	<b>39</b>

<b>Level</b>	<b>Status</b>	<b>Units</b>
300	Compulsory (4)	12
	Required (6)	18
	Elective (1)	3
	<b>Total</b>	<b>33</b>

<b>Level</b>	<b>Status</b>	<b>Units</b>
400	Compulsory (7)	21
	Required (3)	9
	Elective (1)	3
	<b>Total</b>	<b>33</b>

<b>Level</b>	<b>Status</b>	<b>Units</b>
500	Compulsory	
	Required (1)	3
	Elective (3)	9
	<b>Total</b>	

