

**DEPARTMENT OF SOCIAL WORK
UNIVERSITY OF IBADAN**

**COORDINATOR: PROF. MORAYO ATINMO
DEPUTY COORDINATOR: DR. E.M AJALA**

- 1. Degree in View**
Bachelor of Social Work (B.S.W)

- 2. Background**

The programme was borne out of the realization that there is a need to expand social work programme in the university to cater for the training of high level manpower needed in private and public agencies at both national and international markets.

The programme also becomes necessary to provide opportunity for our Diploma students to continue their university education and to provide academic training for prospective social welfare officers who will be working in social welfare agencies and non-governmental organizations (NGOs) and those that may be willing to further their academic pursuits.

The university authority recognizes this need, and supports the proposal for floating the programme at DLC mode.

- 3. Objectives of the Programme**

The BSW programme in Social Work is designed to foster the development of professional social work in Nigeria and to provide candidates with a high level of intellectual and professional skills that will enable them function effectively in the society. Specifically, the programme is intended to:-

- a. Produce highly skilled manpower for professional personnel for leadership positions in the different sections of Public and Private Agencies of the country.
- b. Produce highly qualified and motivated officers requiring their skill and expertise.
- c. Expose the students to variety of social problems and to encourage them to develop spirit of understanding and control.

- 4. Duration of Course**

Candidates admitted through the University Matriculation Examination (UME), will run a five-year programme. Those candidates who possess Advanced Level GCE, NCE or their equivalents, such as Diploma in Social Work, Adult Education and Community Development, Registered Nurse Certificate, and Diploma in Human Kinetics and Health Education will enter the course at 200 level and will run a four-year programme.

- 5. Admission Requirements:**

- a. University Matriculation Examination (UME) and Direct Entry Candidates must satisfy the minimum conditions of the University of Ibadan for admission to the degree programme. Candidates must possess at least FIVE credits in GCE, SSCE or NECO, including English Language at one sitting, or SIX credits at two sittings.
- b. Holders of Diploma or OND in Social Work; NCE, General or Mental Health Nursing Certificates (R.N, R.M, etc), Diploma in Adult Education and Community Development,

Diploma in Cooperative Studies or Diploma in Industrial Labour Relations and Trade Union from institutions recognized by University of Ibadan. Such candidates must have at least FIVE credits in GCE, SSCE or NECO including English language, or SIX credits at not more than two sittings, are eligible for consideration for the four-year degree programme.

6. Mode of Instruction:

- a. Instruction shall be by courses taken within and outside the Department. Students shall be required to take a combination of courses as approved by Senate on the recommendation of the Faculty Board. Approved combination of courses comprises compulsory, required and elective courses in the Department, and a selection of courses in other Departments. The students will also undergo a minimum of 360 hours of field work (Practicum).
- b. There shall be five levels of courses numbered SOW 101-199; SOW 201-299; SOW 301-399, SOW 401-499 and SOW 501-599.
- c. There shall be the following categories of courses:
- d. Compulsory: Courses, which a student must take and pass.
- e. Required: Courses, which a student must take and obtain a minimum score of 30%.
- f. Elective: Courses which a student must take in order to increase the total number of units.
- g. Academic/Teaching Courses are available outside the Faculty and each student should take courses from one of the under listed programmes.

● Agriculture	● Economics
● Arabic Language	● French
● Biology	● Geography
● Botany	● Geology
● Chemistry	● Pol. Science
● Computer Science	
● English Language	● History
● Igbo Language	● Islamic Studies
● Language Arts	● Mathematics
● Physics	● Religious Studies
● Theatre Arts	● Yoruba Language
● Zoology	

7. Degree Requirements:

- a. To qualify for the award of the degree of BSW in Social Work, Candidates must pass a minimum of 120 Units (for UME candidates) or 90 Units (for Direct Entry Candidates).
- b. All compulsory courses in Social Work must be passed. Students must also score at least 30% in the required courses. The MINIMUM PASS-MARK for all courses shall be 40%.
- c. All courses taught during a semester shall be examined at the end of that semester, and candidates will be credited with the number of units assigned to the courses they have passed.
- d. Continuous Assessment (CA) may also be regarded as part of course examinations, but marks so obtained shall not constitute more than 30% of the full marks for the course.
- e. The total number of units taken along with the scores obtained in each course shall be recorded for the purpose of calculating each candidate's Cumulative Grade Point Average (CGPA).
- f. The CGPA of a candidate shall be determined by the sum of the Weighted Grade Points divided by the total number of units taken by each student.

- g. Candidates who fail to satisfy the examiners in a particular course shall be allowed to take the examination at the next available opportunity. Carry-over of courses shall be allowed provided a candidate does not exceed 54 units in any session.
- h. Grading of candidates who satisfactorily completed the requirements of a course by the end of the semester are:

Letter Grade	Grade Point	Mark
A	7	70 – 100
A-	6	65 – 69
B+	5	60 – 64
B	4	55 – 59
B-	3	50 – 54
C+	2	45 – 49
C	1	40 – 44
D	0	Below 40

- i. The classes of the degree of a candidate who has successfully completed his/her course of studies shall be determined as follows:

Cumulative Grade Point Average	Class of Degree
6.0 and above	1 = First Class
4.6 – 5.9	2 ¹ = Second Class Upper Division
2.6.4.5	2 ² = Second Class Lower Division
1.6 – 2.5	3 = Third Class
1.0 – 1.5	P = Pass
Less than 1	F = Fail

- j. The list of successful candidates shall be published with the following classifications:

First Class Honours;
 Second Class (Upper Division) Honours;
 Second Class (Lower Division) Honours;
 Third Class Honours;
 Pass

Names shall be arranged alphabetically under each classification.

Bachelor of Social Work (B.S.W)
100 Level Courses

S/N	Course Code	Course Title	Units/Status
1.	TEE 102	Introduction to History and Policy of Education	3R
2.	TEE 103	Sociological and Philosophical Foundation of Education	3R
3.	GCE 101	Psychological Foundations of Education	3R
4.	SPE 104	Introduction to Special Education	3R
5.	SOW 101	Social Work Practice	3C
6.	SOW 102	Psychological Base for Social Work Practice	3C

7.	SOW 103	Community Education	3E
8.	SOW 104	Introduction to Development Economics	3R
9.	SOW 105	Introduction to Medical Social Work	3C
10.	SOW 106	Introduction to Community Organisation	3R
11.	SOW 107	Criminology and Juvenile Delinquency	3R
12.	SOW 108	Practicum in Social Welfare	3R
		Total	36 units

200 Level Courses

S/N	Course Code	Course Title	Units/Status
1	GES 101	Use of English	3C
2	GES 103	Government, the Society and the Economy	3C
3.	GES 105	Land Use, Agriculture and Animal Husbandry	3C

(NOTE: STUDENTS ARE TO DO GES 101 COMPULSORILY AND ANY ONE OTHER GES COURSE GES 103 OR GES 105)

4.	GCE 203	Basic Statistics in Educational Practice	3R
5.	Academic/Teaching Subjects (6 units in all)		6R
6.	SOW 201	Principles and Tenets of Social Welfare	3C
7.	SOW 202	Basic Institutions of Society	3R
8.	SOW 203	Introduction to Group Dynamics	3C
9.	SOW 204	Introduction to Community Development	3R
10.	SOW 205	Introduction to Cooperative Organizations	3R
11.	SOW 206	Social Legislation	3R
12.	SOW 207	Historical Development of Social Welfare in Nigeria	3E
13.	SOW 208	Introduction to Work Place	3R
14.	SOW 209	Social Structure	3C

TOTAL 45Units

300 Level Courses

S/N	Course Code	Course Title	Units/Status
1.	GES 102	Culture and Civilization	3C
2.	GES 104	Science and Mankind	3C
3.	GES 106	Philosophy and Logic	3C

(NOTE: STUDENTS ARE TO DO ONE GES COURSE AT THIS LEVEL GES 102 OR GES 104 OR GES 106)

4.	GCE 302	Measurements and Evaluation in Educational Practices.	3C
5.	Academic/Teaching Subjects (9 units in all)		9R
6.	SOW 301	Communication Skills for the Helping Profession	3C
7.	SOW 302	People and Culture	3R
8.	SOW 303	Psychology of Social Work	3C

9.	SOW 304	Social Policy and Administration I	3C	
10.	SOW 305	Introduction to Statistics for the Helping Profession	3R	
11.	SOW 306	School Social Work	3R	
12.	SOW 307	Juvenile Delinquency	3E	
13.	SOW 308	Cooperative Law and Principles	3R	
14.	SOW 309	Social Casework	3C	
15.	SOW 310	Social Work Field Practice I	3R	
16.	SOW 311	Community Organization	3R	
		Total		45Units

400 Level Courses

S/N	Course Code	Course Title	Units/Status	
1.	EME 411	Basic Concepts in Educational Planning and Administration	3R	
2.		Academic/Teaching Subjects (9 units in all)	9R	
3.	SOW 401	Social Work Field Practice II	3R	
4.	SOW 402	Social Problems and Social Change	3R	
5.	SOW 403	Penal and Correctional Institutions	3R	
6.	SOW 404	The Aged in Society	3E	
7.	SOW 405	The Handicapped in Society	3C	
8.	SOW406	Research Methods in Social Work	3C	
9.	SOW 407	Statistical Methods for the Helping Profession	3R	
10.	SOW 408	Social Group Work Intervention	3C	
11.	SOW 409	Social Work in Health Care Setting	3R	
12.	SOW 410	Rural Sociology	3E	
13.	SOW 411	Race and Ethnic Relations	3E	
14.	SOW 412	Introduction to Industrial Social Work	3R	
15.	SOW 413	Models of Family Therapy	3C	
		Total		51 Units

500 Level Courses

S/N	Course Code	Course Title	Units/Status	
1.		Academic/Teaching Subjects (9 units in all)	9R	
2.	SOW 501	Organization and Administration of Social Welfare	3R	
3.	SOW 502	Community Organization and Development	3R	
4.	SOW 503	Social Psychiatry and Physical Illness	3E	
5.	SOW 504	Child and Youth Social Welfare	3R	
6.	SOW 505	Social Policy and Administration II	3C	
7.	SOW 506	Social Welfare Agencies	3E	
8.	SOW 507	Behavioural Therapeutic Techniques in Social Work	3C	
9.	SOW 508	Introduction to Abnormal Psychology	3R	
10.	SOW 509	Women and Society	3R	
11.	SOW 510	Project	6C	
		Total		42Units

**Five-Year Programme in Social Work
Summary of Courses
100 Level Courses**

Faculty Courses:

Course Code	Course Titles	Unit	Status
SPE 104:	Introduction to Special Education	3	R
GCE 101:	Psychological Foundations of Education	3	R
TEE 102:	Introduction to History and Policy of Education	3	R
TEE 103	Sociological and Philosophical Foundation of Education	3	R

100 Level Courses

Departmental Courses first semester courses

S/n	Course Code	Course Title	Units/Status
1.	SOW 101	Social Work Practice	3C
2.	SOW 102	Psychological Base for Social Work Practice	3C
3.	SOW 103	Community Development	3E
4.	SOW 104	Introduction to Development Economics	3R
		Total	12Units

Second Semester Courses

S/N	Course Code	Course Title	Units/Status
5.	SOW 105	Introduction to Medical Social Work	3C
6.	SOW 106	Introduction to Community Organisation	3R
7.	SOW 107	Criminology and Juvenile Delinquency	3R
8.	SOW 108	Practicum in Social Welfare	3R
		Total	12Units

200 Level Courses

General Studies

General Studies	Units	Status
Course Code	Units/ Status	
GES 101	3C	
GES 103	3C	
GES 105	3C	

(NOTE: STUDENTS ARE TO DO GES 101 COMPULSORILY AND ANY ONE OTHER GES COURSE GES 103 OR GES 105)

Faculty Course

GCE 203: Basic Statistics in Educational Practice	3R
Academic/Teaching Subjects (9 units in all)	9R

200 Level Courses

Departmental Courses First Semester Courses

S/N	Course Code	Course Title	Units/Status
1.	SOW 201	Principles and Tenets of Social Welfare	3C
2.	SOW 202	Basic Institutions of Society	3R
3.	SOW 203	Introduction to Group Dynamics	3C
4.	SOW 204	Introduction to Community Development	3R
5.	SOW 205	Introduction to Cooperative Organizations	3R
		Total	15Units

Second Semester Courses

S/N	Course Code	Course Title	Units / Status
6.	SOW 206	Social Legislation	3R
7.	SOW 207	Historical Development of Social Welfare in Nigeria	3E
8.	SOW 208	Introduction to Work Place	3R
9.	SOW 209	Social Structure	3C
		TOTAL	12 Units

300 Level Courses**Faculty Courses:**

Units Status

GCE 302: Measurement and Evaluation in Educational Practices

3C

Academic/Teaching Subjects (9 units in all)

9R

General Studies**GES 102 OR 104 OR 106 (UME/Direct)****9C****(NOTE: STUDENTS ARE TO DO ONE GES COURSE AT THIS LEVEL GES 102 OR GES 104 OR GES 106)****300 Level Courses****Departmental Courses****First Semester Course**

S/N	Course Code	Course Title	Units/Status
1.	SOW 301	Communication Skills for the Helping Profession	3C
2.	SOW 302	People and Culture	3R
3.	SOW 303	Psychology of Social Work	3C
4.	SOW 304	Social Policy and Administration I	3C
5.	SOW 305	Introduction to Statistics for the Helping Profession	3R
6.	SOW 306	School Social Work	3R
		Total	18 Units

Second Semester Courses

S/N Course Course

	Code	Title	Units/Status
7.	SOW 307	Juvenile Delinquency	3E
8.	SOW 308	Cooperative Law and Principles	3R
9.	SOW 309	Social Casework	3C
10.	SOW 310	Social Work Field Practice I	3R
11.	SOW 311	Community Organization	3R
		Total	15Units

**400 Level Courses
Faculty Courses**

		Units/Status
EME 411:	Basic Concepts in Educational Planning and Administration Academic/Teaching Subjects (9 units in all)	3R 9R

400 Level Courses

Departmental Courses First Semester Courses

S/N	Course Code	Course Title	Units/Status
1.	SOW 401	Social Work Field Practice II	3R
2.	SOW 402	Social Problems and Social Change	3R
3.	SOW 403	Penal and Correctional Institutions	3R
4.	SOW 404	The Aged in Society	3E
5.	SOW 405	The Handicapped in Society	3C
6.	SOW 406	Research Methods in Social Work	3C
7.	SOW 407	Statistical Methods for the Helping Profession	3R
8.	SOW 408	Social Group Work Intervention	3C
		Total	24 Units

Second Semester Courses

S/N	Course Code	Course Title	Units/Status
9.	SOW 409	Social Work in Health Care Services	3R
10.	SOW 410	Rural Sociology	3E
11.	SOW 411	Race and Ethnic Relations	3E
12.	SOW 412	Introduction to Industrial Social Welfare	3R
13.	SOW 413	Models of Family Therapy	3C
		Total	15 Units

500 Level Courses

Faculty Course

		Units/Status
	Academic/Teaching Subjects (9 units in all)	9R

500 Level Courses

Departmental Courses First Semester Courses

S/N	Course Code	Course Title	Units/Status
1.	SOW 501	Organization and Administration of Social Welfare	3R

2.	SOW 502	Community Organization and Development	3R
3.	SOW 503	Social Psychiatry and Physical Illness	3E
4.	SOW 504	Child and Youth Social Welfare	3R
5.	SOW 505	Social Policy and Administration II	3C
6.	SOW 506	Social Welfare Agencies	3E
7.	SOW 507	Behavioural Therapeutic Techniques in Social Work	3C
		Total	21 Units

Second Semester Courses

S/n	Course Code	Course Title	Units/Status
8.	SOW 508	Introduction to Abnormal Psychology	3R
9.	SOW 509	Women and Society	3R
10.	SOW 510	Project	6C
		Total	12 Units

Course Details

Course Code	Title and Description	No of Units	Remarks
GCE 101	Psychological Foundations of Education Application of psychological principles to clarify the nature, conditions, outcomes and evaluations of learning and retention. Psychology and the improvement of the learner, the teacher, the curriculum process and teaching effectiveness. Psycho-educational assessment and counselling.	-	R
TEE 102	Introduction to History and Policy of Education This is an introductory course on history and policy of education, from the classical era of Plato and Aristotle to the present time. Emphasis shall be on the relative roles of the home, the school, the church, and the state in the development of educational policy and practice, the process of education, the main factors influencing or retarding the	3	R

	development of education at all levels.		
TEE 103	<p>Sociological and Philosophical Foundation of Education</p> <p>The course is in two sections. The first section describes the origin of social living and the nature of the society we live in. It looks at sociologist from the point of view of what sociologist do as a subject that studies society. Emphasis is placed on zthe importance of the study of sociology to the practice of education. The second section deals with the meaning and scope of philosophy of education and the influence of this on the development of a philosophy of Nigerian education.</p>	3	R
SPE 104	<p>Introduction to Special Education</p> <p>General orientation to the field of special education, definitions, foundations, and personnel. Educational implications of giftedness, emotional disturbance, sensory and neurological impairments, respiratory disorders and crippling conditions in children. Issues and trends with practical experience and guidelines to regular classroom teachers in Nigeria.</p>	3	R
SOW 101	<p>Social Work Practice</p> <p>An examination of some of the major theories of Social Work Practice. Application of these theories in planning, implementing, administering and evaluating social services. Traditional modes of coping with social problems will be examined. Attention will also be paid to new trends which emphasize the client's awareness of his civil and community rights. Diagnostic skills and differential intervention will be highlighted.</p>	3	C
SOW 102	<p>Psychological Base for Social Work Practice</p>	3	C

	Theoretical approaches to human behaviour, personality structure, emotion, and motivation. The concepts of normality and abnormality. The psychology of adjustment viewed from different dimensions.		
SOW 103	Community Education Civic responsibilities/education, concept of citizenship in a democratic society and where nurtured (e.g. home, school, church, mosque, community). Duties and rights of a citizen. The government and the governed, citizens and the law. Causes of misunderstandings, disputes, troubles in community, state, and country. Role of good citizens in Nigeria and Africa. Concept of leadership in a democratic society.	3	E
SOW 104	Introduction to Development Economics Definition of development, economics, development economics. The central problem of development economics, production, consumption, and trade. Factors of production, the laws of supply and demand etc.	3	R
SOW 105	Introduction to Medical Social Work Concept of Medical Social Work. Aims and objectives of medical social work. Medical social workers and their responsibilities. Administrative set-up in the medical social services department.	3	C
SOW 106	Introduction to Community Organisation Community development theories and policies. The processes and programmes of community development in Nigeria. Methods of motivating the community for social action and community development.	3	R
SOW 107	Criminology and Juvenile Delinquency	3	R

	This course discusses crime and delinquency as social problems. It examines major theories related to crime and delinquency with special attention paid to its magnitude within particular cultures. The various forms of crime such as murder, suicide, robbery, fraud, etc. are also discussed. Methods of dealing with crimes and criminals and juvenile delinquents.		
SOW 108	Practicum in Social Welfare Fieldwork observation and direct practice experience in social agency or social services department. Learning objectives include the purposes and uses of supervision in social welfare organizations.	3	R

General Studies

GES 101	Use of English An intensive, practical and skill-oriented English course specifically designed to develop essay writing (organization and logical presentation of ideas, dictation, grammar and style), functional reading skills (comprehension, analysis evaluation, logical inferences and effective application), oral presentation, skills listening, comprehension and note taking.	3	C
GES 103	Government, the Society and the Economy Concept and scope of psychology, research methods in psychology and life experiences. Concepts of society and the typologies of society. Politics and government, structure, nature and characteristics of government, tiers of government. Concepts of development, characteristics of developing economies, growth and development in the Nigeria economy since Independence. Man and environment, uses of human and natural resources.	3	C

GES 105	<p>Land use, Agriculture and Animal Husbandry Renewable natural resources. Farming systems in the tropics, land use, planning conservation, principles of animal husbandry and horticulture, crop production, use of agricultural extension education principles and problems of livestock production, breed of livestock and domestic animals, animal behaviour. Poultry and diseases, problem and maintenance of animal health.</p>	3	C
GCE 203	<p>Basic Statistics in Educational Practice The nature and concept of behavioural statistics and its use in education. Descriptive statistics in educational practices including the use of and rule of summation, frequency distributions, measures of central tendency, dispersion, correlation and regression coefficients. The normal curve and skewed distributions. Test scales and norms and the use of statistics in validity and reliability of psycho-educational assessment practices.</p>	3	R
SOW 201	<p>Principles and Tenets of Social Welfare The course delineates and explains the various fields of Social Welfare mankind's claims to Social Welfare</p>	3	C
SOW 202	<p>Basic Institutions of Society An introduction to the basic institutions of the society – the political, the economic, the religious and family institutions.</p>	3	R
SOW 203	<p>Introduction to Group Dynamics An exploration of the socio-psychological relevance of groups in meeting the needs of individuals in various group settings. Emphasis on involvement, group dynamics, roles individuals can play in groups. Leadership and followership. Variety of group procedures, group feeling and esprit de corps.</p>	3	C
SOW 204	<p>Introduction to Community Development</p>	3	R

	The concept of community and development. Nature and scope of community development. Demo-cratic principles of self-help, self-growth and citizen participation in community development. The role of the community development worker. Approaches to community development. Training for community development.		
SOW 205	Introduction to Cooperative Organizations History of cooperative societies and growth of cooperative movement. Development and structure of cooperative organizations in Nigeria. Types and management of cooperative societies. International coope-rative alliance.	3	R
SOW 206	Social Legislation Legal measures for promotion of human welfare, legal protection of a child, the family and the industrial worker, how the community enacts and enforces social legislation.	3	R
SOW 207	Historical Development of Social Welfare in Nigeria Traditional forms of social welfare. Social welfare during the colonial and independence development.	3	E
SOW 208	Introduction to Work Place Concept of Work Place. Actors in workplace and their interdependence on one ano-ther. Conflict and conflict resolution. Theory of consen-sus, and labour policies.	3	R
SOW 209	Social Structure Concept and components of Social Structure. Traditional forms of helping in Nigeria society, especially those relating to education (for-mal, non-formal), community development and social welfare.	3	E

GCE 302	<p>Measurement and Evaluation in Educational Practices</p> <p>A broad spectrum measurement and evaluation course in Education including test design, construction, administration, and test score interpretation involving the use of intelligence. Aptitude, Achievement tests and personality inventories plus non-test assessment tools like the interview and observational strategies. Measurement is treated as the scientific base for decisions to be made (Evaluations) on their pupils, curriculum effectiveness and adequacy of learning environments.</p>	3	R
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General Studies

GES 102	<p>Culture and Civilization</p> <p>The individual, society, environment, language ethnicity, culture, dynamics of culture, change with reference to cultural and social history vis-à-vis archaeological studies. African cultural heritage and progress from earliest times to the present, with special mention of features like farming, metallurgy trade. Urban and rural life in Nigeria will be treated in-depth. Socio-cultural and ecological problems, etc.</p>	3	C
GES 104	<p>Science and Mankind</p> <p>Basic concepts in the sciences; history and philosophy of the methods used in scientific studies. The scientific mind, religion, traditional beliefs and science and technology, with reference to their interdependence and importance to mankind, discovery and invention. Science and politics with emphasis on scientific findings, their applications, the scientist and fate of man, science and agriculture, health, communication, transportation and industrialization.</p>	3	C
GES 106	<p>Philosophy and Logic</p> <p>An introduction to the nature of philosophy: Its scope, problems and key concepts. The nature and scope of logic. Laws of thought as aids to rational inquiry and their roles in the</p>	3	C

	<p>formation of arguments. The roles of logical statements, logical equivalence and conditional statements and their definition in symbolic logic. The rules of inference and their application in the evaluation of deductive arguments.</p>		
SOW 301	<p>Communication Skills for the Helping Profession The concept of helping, professional helping interview. Communication for problem solving, the helping of person and the helping relationships. Group interviewing and professional issues.</p>	3	C
SOW 302	<p>People and Culture Nigeria as a plural society, common interests, values, and feeling of nationalism, similarities and differences among Nigerian peoples. Cultural emphasis on religion, art, music, dance, architecture, traditional institutions, socio-cultural, economic, and political institutions.</p>	3	R
SOW 303	<p>Psychology of Social Work Theoretical approaches to personality structure, self as a personality attribute, social-cultural dynamics, concept of normality, and psychology of adjustment. Theory of social work practice.</p>	3	C

SOW 304	Social Policy and Administration I Concepts of social policy and administration. Objectives and formulation of social policy, re-sources allocation and redistribution. Poverty and ur-ban deprivation, the persistence of inequality, central and local government relations.	3	C
SOW 305	Introduction to Statistics for the Helping Profession Nature of statistical inve-stigations, sources and methods of statistical data collection, sampling techniques, data processing, frequency distribution, measures of central tendency and inferential statistics.	3	R
SOW 306	School Social Work The study of social work practice in the Nigerian primary and secondary school system, identification of roles and relationships of social work as a profession within the school system, and with individuals and groups in the school system. Intervention strategies and skills in a given context.	3	R
SOW 307	Juvenile Delinquency Personal and social factors involved in juvenile delinquency, incidence of delinquency in urban and semi-urban communities, functions of disorganized areas in the development of delinquent behaviour. Organization of institutions for treating juvenile delinquents.	3	E
SOW 308	Cooperative Law and Principles Cooperative principles. Coo-perative societies' law and regulations. Study of the by-law of selected cooperative societies. Regulations relevant to cooperative business and law of persons.	3	R
SOW 309	Social Casework A review of theories of social casework. Basic assumptions, the goals, the client, the problem, the place, the process, diagnosis and emerging areas of concern.	3	C
SOW 310	Social Work Field Practice I The students will be placed in institutions to learn skills and application of theory to practical problems of group dynamics under the	3	R

	supervision of the staff of the Department.		
SOW 311	<p>Community Organization The concept of community, community analysis, structure and function. Community decision-making and organization analysis. Process of directed change (community, development and social functioning). The role of professional change agent (community worker) and management of social conflicts.</p>	3	R
EME 411	<p>Basic Concepts in Educational Planning and Administration The institutional setting of educational planning and administration in education. Educational administration and its uniqueness. An examination of the Nigerian National Policy on Education and detailed discussion on the key issues in policy and planning. A general survey of educational planning approaches.</p>	3	R
SOW 401	<p>Social Work Field Practice II Application of techniques and principles of social work to solve diverse human problems in accordance with agency function.</p>	3	R
SOW 402	<p>Social Problems and Social Change The nature of social problems and social change. Comparative study of selected social problems. International app-roaches in the analysis of social change, causative factors in social change, the impact of social change on traditional institutions.</p>	3	R
SOW 403	<p>Penal and Correctional Institutions The objectives, structure and function of the various institutions established for the punishment, correction or rehabilitation of offenders in Nigeria. Theories of penology, correction and rehabilitation and their application.</p>	3	R
SOW 404	<p>The Aged in Society Definition and determinant of aging. The psychology of the needs of the aged, institutions for the aged, their organization, structures and functions. Social policy for the aged, retirement and its antecedent problems.</p>	3	E

SOW 405	The Handicapped in Society The nature and types of handicapped. Historical examination of the handicapped in traditional communities and contemporary Nigerian society. Analysis of social policy and its impact on social welfare of the handicapped. Social and medical approach to the study of the handicapped. Education and Rehabilitation of the handicapped.	3	C
SOW 406	Research Methods in Social Work Research problems, research methods, systematic data collection, and analysis of data. Emphasis on methods of data collection, official records, interviews, case histories, participant observation, etc.	3	C
SOW 407	Statistical Methods for the Helping Profession Introduction to inferential statistics, probability theory and distribution, hypothesis testing, statistical tests of t-test, chi-square correlations. Regression and Factorial Analysis. Table construction, etc.	3	R
SOW 408	Social Group Work Intervention This is a laboratory course that should provide opportunities for students of Social Work to refine some work skills and to acquire new ones; small group leadership, chairing meetings, interviewing, reporting and recording activities, community's assessment and community organizing skills.	3	C
SOW 409	Social Work in Health Care Services The concept of health, illness, disease and medical sick role. Significance of stages of illness and implications for social worker. The impact of illness on individual and the family. Social work intervention in emotional problems, chronic or terminal illness.	3	R
SOW 410	Rural Sociology Development and scope of rural sociology. The concept of rurality and peasantry. Characteristics of Nigerian rural communities, historical development, social organization and rural institutions. Demographic patterns and dynamics in Nigerian rural community.	3	E
SOW 411	Race and Ethnic Relations	3	E

	Theories of race, their uses to sustain power in a given political system, e.g. Nazism and Anti-Semitism, in perpetuation of colonial domination, and economic exploitation, with African examples, the sources and growth of ethnic ideology in Africa, its uses in acquiring and sustaining political power in contemporary societies.		
SOW 412	Introduction to Industrial Social Work Concept and theories of labour welfare, importance and basic features of labour welfare. Scope, techniques, interaction with actors in work place and its contribution to industrial peace.	3	R
SOW 413	Models of Family Therapy The course introduces and prepares students for effective practice of family therapy. Offers an overview of various theoretical approaches related to the assessment and treatment planning with the family as a system. Model studies include: psychodynamic and systems model, communication model, structure model, gestalt, and behavioural approaches.	3	C
SOW 501	Organization and Adm. of Social Welfare The course analyses the salient and major aspects and dimensions of social welfare services, the organization of such services and the ultimate methods of delivery.	3	R
SOW 502	Community Organization and Development Sociological characteristics of the urban community, principles of community development, case studies of community development programmes in Africa, Asia, and Latin America. Organizational problems in Community Development, Local Government and Community Development.	3	R
SOW 503	Social Psychiatry and Physical Illness An overview of models of psychiatric disorder and an introduction to their therapeutic treatments. Students will	3	E

	learn to recognize the beginning or incipient florid psychiatric disorder which may require psychiatric diagnosis and treatment as social workers should also begin to consider their roles in relation to their colleagues in the medical field.		
SOW 504	Child and Youth Social Welfare Cultural and legal definitions of the child and the youth, conceptions of children's right and juvenile justice, age groups and youth culture, social policy for children and young persons.	3	R
SOW 505	Social Policy and Adm. II Objectives of national social policy, historical development of institutional framework at national and state levels. Department of Social Services, Social Welfare, Community Development, education, health, housing and environment. The social sector in development planning. New approaches to social policy and social development, issues in Nigeria social policy.	3	C
SOW 506	Social Welfare Agencies A study of social welfare movements which have influenced social welfare agencies in Nigeria. Types and trends in the development of social welfare agencies. The characteristics of public and private social welfare agencies.	3	E
SOW 507	Behavioural Therapeutic Techniques in Social Work Nature and scope of behavioural therapeutic techniques. Methods of behaviour therapies and their clinical applications in schools, hospitals, industry and prisons.	3	C
SOW 508	Introduction to Abnormal Psychology A review of the concepts of normality and abnormality. Causes of abnormality, types of psychopathological and personality disorders, prevalence of mental disorders and possible solution to mental illness.	3	R
SOW 509	Women and Society An introduction to women studies. A survey of traditional and contemporary	3	R

	male-female relations in selected societies. Its impact on attitudes to and perception of women and of women's conception of self-factors which shape these attitudes. Public policy issues on women.		
SOW 510	Project A report of a research project supervised by a member of staff on a contemporary issue in social work should be submitted by the students to the Department	6	C

